

Day Opportunities

In South Lanarkshire there are six day care centres for adults with learning disabilities. As part of the package offered to the young person leaving school, there may be some day opportunities. In each of these centres there is a choice of activities including:

- sport and exercise opportunities
- support with personal care
- creative and cultural pursuits
- continuing education opportunities
- support with independence

For more information and to download brochures for each of the day centres use the following links.

http://www.southlanarkshire.gov.uk/info/200224/disabilities/924/learning_disabilities/3

http://www.southlanarkshire.gov.uk/downloads/download/230/day_opportunities_for_adults

Advocacy

There are advocacy services available to help you have your say. These are specifically there to help the young person to express their views, and to find relevant information. but they can also help families through the transition process. They can come along to meetings, offering support and have a good knowledge of the services available and how to go about accessing these.

<http://www.speak-out.org.uk/speakout>

Transition visits

Once it has been decided what the young person will be doing upon leaving school, we will start a transition process in partnership with whatever individuals or organisations they will be receiving support from. This will involve visits to places they will be attending, supported by a member of familiar staff from the school. These visits will start short and will work up to longer periods of time giving time to adjust to new surroundings and a new schedule.

At the same time, workers who will be involved with the young person post school will start to visit them in the school, an environment where they feel safe and secure. Here they can share information about the likes, dislikes and preferences of the individual with school staff and observe how the young person interacts with their peers and a variety of other people in a variety of situations.

Once the key workers for the young person have been decided, they too will attend any transition meetings.

Useful Websites

<http://www.sclد.org.uk/>

<http://scottishtransitions.org.uk/>

<http://enquire.org.uk/>

<http://www.mindroom.org/>

<http://www.educationscotland.gov.uk/parentzone/>

<http://www.childreninscotland.org.uk/>

<http://www.scottishautism.org/>

<http://www.dsscotland.org.uk/>

<http://www.pamis.org.uk/>

<http://www.sensescotland.org.uk/>

<http://www.cafamily.org.uk/>

<http://www.dwp.gov.uk>

Lanark Grammar Parents' Guide to Post School Transition



Lanark Grammar School
Kirklands Road,
Lanark.
ML11 9AJ
Phone: 01555 667 520

What Happens when Your Child leaves school?

The transition from full time education to post school can be a difficult and stressful time for both young people and their parents or carers; especially when the young person has additional support needs.

We have put together this information leaflet to help guide you through the transition process. Of course, the transition will be different for each individual, but here we try to outline the basics of the process and give some details of the services your child may receive as part of their post-school package of support.

The transition process for our more complex pupils starts when they are in S5. Parents, Social Work, School representatives and any other agencies involved will meet regularly to discuss what input is required post school, who will provide this input and how and when the handover of services will happen.

During the young person's transition there will be a series of meetings, discussing what needs to be done, who will do it and what progress has been made.

Guardianship

A guardianship order is a court appointment which authorises a person to take action or make decisions on behalf of an adult with incapacity. A guardian will need to be appointed if the young person does not have the capacity to make decisions for themselves.

Guardianship can be applied for when a person is over the age of 16 years. For young adults about to reach the age of 16 years, guardianship can be applied for in the three month period leading up to their 16th birthday to take affect on their 16th birthday.

Links related to guardianship.

<http://www.scotland.gov.uk/Resource/0044/00441134.pdf>

http://www.publicguardian-scotland.gov.uk/whatwedo/guardianship_order.asp

Social Work

Social Work plays a large role in deciding arranging post school provision, carrying out assessments to give indicative budgets for the support that will be required.

If you already have Social Work input then the case will be handed over to Adult services 6 months prior to the young person leaving school. However, if you have never had any input then the young person will need a Social Worker. Below are the contact details for Social Work offices in our catchment area.

A member of the Adult Social Work team will carry out an assessment of the needs of the young person and also the needs of their Carers, this will involve gathering Information from the young person, their family, the school and any other agencies involved in their care. This information will be used to come up with an indicative budget to pay for the services to be accessed.

Clydesdale Office

South Vennel,
Lanark,
ML11 7JT

Phone 0303 123 1008

E-mail—swclydesdale@southlanarkshire.gov.uk

Hamilton Office

Brandon Gate,
Leechlee Road,
Hamilton, ML3 0XB

Phone—01698 453 753

E-mail—swlohamilton@southlanarkshire.gov.uk

Self-Directed Support

The Social Care (Self-Directed Support) (Scotland) Act 2013 commenced on 1 April 2014. The purpose was to give an individual and their family more choice and control over their care. Through discussion with the family, Social Work will identify support needs through a co-produced assessment and agree a support plan. They will review the plan with you every year to make sure it still suits. Your support plan and budget will be agreed and any financial contribution which may be needed from the individual or family discussed. There are the options on how to direct the care.

Option 1 - A direct payment from the local authority, you can use the money to arrange your own support.

Option 2 - You select the support you want then the local authority or service provider arranges it for you on your behalf.

Option 3 - The authority arranges any services on your behalf

Option 4 - A mix of the first 3 options for different aspects of the person's support

You can get a lot more information about self-directed support, how it works and what it all means at the following websites.

<http://guidance.selfdirectedsupportscotland.org.uk/index.html>

<http://www.legislation.gov.uk/ukpga/1968/49/section/12B>

College courses

If the young person attends New College Lanarkshire (Formerly Motherwell college) one day a week on the Partnership Link course in their final years at school then they are in a good position to continue this course, upon leaving school. The Partnership Link Course is for school pupils who have Additional Support Needs, have a disability or receive Learning Support. They offer a supported learning environment within an inclusive College setting. Upon leaving school courses last between 2-3 days a week over a 2-3 year duration. If young people need to be supported to attend this course, this should be provided. There are several taster days in the final school term which allow parents/carers to see the opportunities on offer.