

Lanark Grammar School Improvement Plan 2018-2019

Achievement Community Endeavour Enthusiasm Equality Respect



Our School Leadership

We are . . .
Building leadership capacity at all levels.
Creating a culture of improvement.

Identify whole school and department strengths and areas for improvement through self-evaluation.

Further develop our model of Career Long Professional Learning.

Further development of a comprehensive tracking system for students in the BGE.

Further enable pupils to contribute to the decision making processes of the school.

Further develop understanding of S1-S6 judgements within and across faculties with specific focus on Literacy, Numeracy and HWB.

Further develop learning and teaching approaches which promote deep learning, extend challenge and enable high quality feedback.

Our Learning Provision

We will . . .
Provide consistent high-quality learning and teaching. Personalised and targeted support.

Further develop understanding of S1-S6 judgements within and across faculties with specific focus on Literacy, Numeracy and HWB.

Further enable pupils to contribute to the decision making processes of the school.

Further develop learning and teaching approaches which promote deep learning, extend challenge and enable high quality feedback.

In line with national changes to Higher courses ensure appropriate learning and assessment experiences for pupils.

Further enrich and support learning through effective use of digital technology.

Work in partnership with parents to increase levels of parental involvement across school activities and increase meaningful educational engagement between parents and their children.

Our Successes and Achievements

We will...
Close the attainment gap.
Ensure positive destinations for all.

Embed more progressive learning experiences to prepare learners for the world of work.

Ensure improved attainment for identified groups and individuals.

Improve methods of communication between home and school.

Strategies to improve attendance will lead to an improvement in attainment.

Further enable the skills framework to track and recognise achievements.

Increase the range and volume of relevant, appropriate and challenging homework experienced by young people at the end of the BGE.